

## Definitions to be familiar with in discussing the history of Single-Family Zones Learning and Discussion Series

**SINGLE FAMILY ZONES:** The principal purpose of the R-1 (**single - family** residential) **zoning** district is to conserve and protect **single-family** residential development. Principal uses permitted in this **zoning** district include **single-family** dwellings, churches, schools, parks and community facilities. *Note: The City of Portland refers to these zones in the zoning code as single-dwelling zones. Portland's code states "The single-dwelling zones are intended to preserve land for housing and to provide housing opportunities for individual households. The zones implement the comprehensive plan policies and designations for single-dwelling housing." For an extensive detail on this zone visit the City's Zoning Code <https://www.portlandoregon.gov/BPS/article/53295>.*

**SINGLE FAMILY DWELLINGS:** A stand-alone house is a free-standing residential building. Sometimes referred to as a single-family home, as opposed to a multi-family residential dwelling.

**RACISM** - prejudice, discrimination, or antagonism directed against someone of a different race based on the belief that one's own race is superior.

**CLASSISM** - prejudice against or in favor of people belonging to a particular social class.

**INSTITUTIONAL POWER:** The ability or official authority to decide what is best for others. The ability to decide who will have access to resources. The capacity to exercise control over others.

**PREJUDICE:** A judgment or opinion that is formed on insufficient grounds before facts are known or in disregard of facts that contradict it. Prejudices are learned and can be unlearned.

**OPPRESSION:** The combination of prejudice and institutional power which creates a system that discriminates against some groups (often called "target groups") and benefits other groups (often called "dominant groups"). Examples of these systems are racism, sexism, heterosexism, ableism, classism, ageism, and anti-Semitism. These systems enable dominant groups to exert control over target groups by limiting their rights, freedom, and access to basic resources such as health care, education, employment, and housing.

**PRIVILEGE:** Privilege operates on personal, interpersonal, cultural, and institutional levels and gives advantages, favors, and benefits to members of dominant groups at the expense of members of target groups. In the United States, privilege is granted to people who have membership in one or more of these social identity groups:

- White people; Able-bodied people; Heterosexuals; Males; Christians; Middle or owning class people; Middle-aged people; English-speaking people

Privilege is characteristically invisible to people who have it. People in dominant groups often believe that they have earned the privileges that they enjoy or that everyone could have access to these privileges if only they worked to earn them. In fact, privileges are unearned and they are granted to people in the dominant groups whether they want those privileges or not, and regardless of their stated intent.

Unlike targets of oppression, people in dominant groups are frequently unaware that they are members of the dominant group due to the privilege of being able to see themselves as persons rather than stereotypes.

**SOCIAL JUSTICE:** Social justice is a concept of fair and just relations between the individual and society. This is measured by the explicit and tacit terms for the distribution of wealth, opportunities for personal activity, and social privileges.

**ENVIRONMENTAL JUSTICE:** Environmental justice is the fair treatment and meaningful involvement of all people regardless of race, color, national origin, or income, with respect to the development, implementation, and enforcement of environmental laws, regulations, and policies.